Different brain activity during non-speech sound processing between good and poor L2 learners of pronunciation: an fMRI study

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Different brain activity during non-speech sound processing between good and poor L2 learners of pronunciation: an fMRI study

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Abstract: Despite studying second language in the same situation, pronunciation skills are sometimes different among individuals. We hypothesized that the way to process non-speech sound reflects second language pronunciation performance and we examined it by using an fMRI. This experiment was approved by the ethical committee of Tohoku University.

Firstly, native speakers of English assessed the pronunciation performance of seven right-handed healthy Japanese adult learners of English. Secondly, based on the above results, we divided them into good and poor groups, and compared the brain activities during non-speech sound processing between the two.

The results supported our hypothesis, since the left inferior frontal gyrus was more active for good than poor group, while the left posterior superior temporal gyrus was more active for poor than good group. Our results suggest that different strategies for non-speech sound processing influence second language pronunciation performance.