The Council of Emergency Medicine Residency Directors Advances in Education Research and Innovations Forum presented a peer-reviewed selection of emergency medicine graduate and undergraduate educational research and innovations in both oral and poster formats at CORD Academic Assembly 2014. Emphasis was placed on novel research questions and designs. Innovation submissions included curricular designs, computer applications, faculty development, recruitment processes or similar topics.
1. Backstage at the Emergency Medicine Match  
   Finan M, Jeanmonod R

2. Behaviors and Characteristics of Exemplary Emergency Physicians  
   Nazario S, Spruill T, Birenbaum D

3. Council of Emergency Medicine Residency Directors Standardized Letter of Evaluation: Program Director’s Perspective  

4. Interactive Case Discussion is Superior to Lecture in Clinical Case Presentation for Resident Learning in Emergency Medicine  
   Sheng AY, Eicken J, Horton CL, Nadel E, Takayesu JK

   Waxman M, Jiang J, Luber S, Sawtelle S

6. Fifteen-minutes: Shifting the Paradigm of the Traditional Lecture for Adult Learners  
   Jhun P, Bright A, Herbert M

7. Translational Education: Adapting to an Online Generation  
   Jhun P, Bright A, Herbert M

8. EM Residency Schedule Improvement with Introduction of a Computer-assisted System  
   Brown N, Pilarski A

9. Do Residents Value Relative Value? Emergency Medicine Residents’ Estimation of RVUs and Potential Loss of Revenue  
   Tran CN, Habboushe J

10. Electronic Web-based Patient Follow Up Logging: Educational and Preferred  
    Wilson SP, Aslani B, Arine A, Doyle D, Yang JJ, Goyal N

11. A Simple Intervention Increases Retention Rates of Medical Student Daily Evaluations During a Fourth Year Elective Rotation in Emergency Medicine  
    Golden A, Wasserman J, Bania T, Stratton J

12. Influencing Medical Student Selection of Emergency Medicine Residency Programs: The Interview Dinner, Food for Thought  
    Desai BK

13. The Role of Gender in Mentorship: A Study of the Tiered Mentorship Program in Emergency Medicine  
    Emerick S, Hoover E, Khandelwal S, McGrath J, Nagel R, Martin DR, Kman NE

14. Length of Residency Program and Gender Distribution in Academic Emergency Medicine Departments  
    Agboola F, Peak DA

15. Effect of EM Intern Month on Patient Satisfaction Score  
    Cheng D, Stone J, Hunter S

16. Predictors of Success in EM Residency: A Multicenter Study  

17. Assessing Faculty Milestone Competencies  
    Shah S, Church R, Bird SB

18. Resident Teaching of Cardiac Ultrasonography: Assessment of a PC-based Educational Tool  
    Gupta S, Datta A, Lema P, Calandrella C, Corujo O, Bharati A

19. Repetition Improves Residents’ Ability to Triage in a Simulated Mass Casualty Incident  
    Pasirstein MJ, Ramoska E, Minczak B, Erbaryi JA, Teufel JM, Parsons JR

20. Emergency Medicine Interest Group – Opinion of Graduating Medical Students  
    O’Keefe KA

21. Addressing Emergency Medicine Residents’ Interest in Teaching Medical Students  
    Nordquist EK, Emebo M

22. Ultafest: A Novel Approach to Ultrasound in Medical Education Leads to Improvement in Written and Clinical Examinations  
    Connolly KC, Langdorf M, Fox JC

23. Beyond Premature Diagnostic Closure: Assessing Resident Knowledge of Decision Making Errors  
    Schnapp BH, Shah K

24. Medical Student Milestones in Emergency Medicine  
    Peterson W, Sozener C, House J, Khandelwal S, Manthey D, Santen S

25. A Resident-matched EM Sub-intern Schedule Increases the Quality and Quantity of Feedback to Improve Medical Student Assessment  
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    Arthur DE, Roppolo L, Pease J, Siciliano G, Thomas B

27. Visual Analog Scales as a Global Assessment Method of Acting Internship Student Clinical Performance  
    Hiller KM, Stolz U, Waters K

28. How do Emergency Medicine Interns Affect Medical Student Clerkship Experience in the Emergency Department?  

29. A Survey of the CORD Listserve: Teaching and Assessment Methods Used by Emergency Medicine Residency Programs for Difficult Milestones  
    Roppolo L, Omron R, Akhtar S

30. Educating Emergency Medicine Residents About Appropriate Indwelling Urinary Catheter Placement and Management in Older Adults  
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31. EM Resident Education in Provider-In-Triage Operations
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32. Emergency Medicine (EM) Faculty Evaluations Do Not Correlate with Performance on a Standardized EM Examination During a Fourth-year Medical Student EM Rotation
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37. An Analysis of Emergency Department Shift Evaluations to Determine Infrequently Assessed Milestones – A Preliminary Report
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38. The Influence of Anonymity on Resident Evaluations

   Governoroti NJ, Wong T, Clark M

40. Assessment of Knowledge and Attitudes about Healthcare Disparities among Students, Residents, Staff and Patients in the ED
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50. A Novel Approach to Internal Medicine Education for Emergency Medicine Residents
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51. March Into Residency: Learning to Become a House-Officer
   Paolo WF

52. Teaching to Learn, Learning to Teach: Turning Our Residents Into Effective Educators
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