ALiEM Blog and Podcast Watch: Procedures in Emergency Medicine

Nikita Joshi, MD*
Eric J. Morley, MD†
Taku Taira, MD‡
Jeremy Branzetti, MD§
Andrew Grock, MD¶

Section Editor: Mark I. Langdorf, MD, MHPE
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Introduction: The WestJEM Blog and Podcast Watch presents high-quality, open-access educational blogs and podcasts in emergency medicine (EM) based on the ongoing Academic Life in EM (ALiEM) Approved Instructional Resources (AIR) and AIR-Professional series. Both series critically appraise resources using an objective scoring rubric. This installment of the Blog and Podcast Watch highlights the topic of procedure emergencies from the AIR Series.

Methods: The AIR Series is a continuously building curriculum that follows the Council of Emergency Medicine Residency Directors’ (CORD) annual testing schedule. For each module, relevant content is collected from the top 50 Social Media Index sites published within the previous 12 months, and scored by eight AIR board members using five equally weighted measurement outcomes: Best Evidence in Emergency Medicine (BEEM) score, accuracy, educational utility, evidence based, and references. Resources scoring ≥30 out of 35 available points receive an AIR label. Resources scoring 27-29 receive an "honorable mention" label if the executive board agrees that the post is accurate and educationally valuable.

Results: A total of 85 blog posts and podcasts were evaluated in June 2016. This report summarizes key educational pearls from the three AIR posts and the 10 Honorable Mentions.

Conclusion: The WestJEM Blog and Podcast Watch series is based on the AIR and AIR-Pro series, which attempts to identify high-quality educational content on open-access blogs and podcasts. This series provides an expert-based, post-publication curation of educational social media content for EM clinicians, with this installment focusing on procedure emergencies within the AIR series. [West J Emerg Med. 2017;18(6)1128-1134.]

BACKGROUND

Despite the rapid rise of social media educational content available through blogs and podcasts in emergency medicine (EM),1 identification of quality resources for educators and learners has only received preliminary progress.2-6 In 2008, the Accreditation Council for Graduate Medical Education endorsed a decrease in synchronous conference experiences for EM residency programs by up to 20% in exchange for asynchronous learning, termed Individualized Interactive Instruction (III).7

To address this need, the Academic Life in Emergency Medicine (ALiEM) Approved Instructional Resources (AIR)
Series and AIR-Pro Series were created in 2014 and 2015, respectively, to help EM residency programs identify quality online content specifically on social media.\(^8,9\) Using an expert-based, crowd-sourced approach, these two programs identify trustworthy, high-quality, educational blog and podcast content. For the WestJEM Blog and Podcast Watch, summaries of these posts are written by the AIR and AIR-Pro Series’ editorial boards.\(^10,11\)

This installment from the AIR Series summarizes the highest scoring social media educational resources on EM procedures.

**METHODS**

**Topic Identification**

The AIR Series is a continuously building curriculum with topics based on the CORD testing schedule (http://www.cordtests.org/) and its monthly topics.

**Inclusion and Exclusion Criteria**

A search of the 50 most frequently visited sites per the Social Media Index (SMI)\(^12\) was conducted for resources relevant to procedure emergencies, published within the previous 12 months. The search, conducted in June 2016, included blog posts and podcasts written in English for scoring by our expert panel.

**Scoring**

Extracted posts were scored without blinding by eight reviewers from the AIR Editorial Board, which is comprised of EM core faculty from various U.S. medical institutions. Two of the AIR Editorial Board members, AG and TT, are reviewers for the Western Journal of Emergency Medicine. None of the AIR Editorial Board members have conflicts of interest with this publication series. The scoring process allows quality and educational-utility assessment for each blog post and podcast identified. The scoring instrument contains five measurement outcomes using seven-point Likert scales: Best Evidence in Emergency Medicine (BEEM) score, accuracy, educational utility, evidence based, and references (Table 1).\(^13\) More detailed methods are described in the original description of the AIR Series.\(^8,9\) Board members with any role in the production of a reviewed resource recused him/herself from grading that resource.

**Data Analysis**

Resources with a mean evaluator score of $\geq 30$ points (out of a maximum of 35) are awarded the AIR label. Resources with a mean score of 27-29 and deemed accurate and educationally valuable by the reviewers are given the “Honorable Mention” label. More in-depth analysis of the methodology of the AIR series can be viewed in the initial article by Lin et al.\(^9\)

**RESULTS**

The SMI-50 search yielded 85 blog posts and podcasts relevant to procedures, all of which were filtered and scored. Three AIR and 10 “Honorable mention” posts met our predetermined cut-offs. These 13 posts and podcasts are described below.

**AIR Content**


   This blog post provides an overview of apneic oxygenation: defining the concept of safe apnea time, describing the relevant physiology, instructing on patient application, and analyzing the published literature.

   **Take-home points**

   Apneic oxygenation is an adjunct to pre-oxygenation prior to endotracheal intubation that can significantly increase the time before critical arterial desaturation, defined as a SaO2 below 88-90%. Apneic oxygenation can be particularly useful in critically ill patients who are prone to rapid hypoxia with intubation. The ideal method of apneic oxygenation is to provide oxygen via a nasal cannula set at oxygen flow rate of 15L/min oxygen. While it can be initiated at any time during the intubation process, it is ideally started before the administration of an induction agent. If the pre-induction SaO2 is below 95%, positive-pressure ventilation can be used in conjunction with nasal cannula prior to the intubation attempt. Although the literature on apneic oxygenation is both flawed and inconclusive, no studies show harm or desaturation as compared with standard treatment.


   This blog post focuses on preventing complications from central line placement.

   **Take-home points**

   The podcast first discusses unrecognized arterial line placement. To avoid this complication, Dr. Weingart advocates for confirmation of venous puncture prior to dilation. This is especially important in non-crash cases as well as with large-bore hemodialysis catheter placement. He outlines in detail a few confirmation methods including pressure transduction with the wire sheath, and the bubble test (also known as the flush test or rapid atrial swirl sign). He includes videos that demonstrate these methods in full detail. If a central line is inadvertently placed in an artery, he recommends to consult vascular surgery and not to remove the catheter in the subclavian position. He lastly discusses methods to prevent a lost guidewire: deliberate practice, improved training and supervision, and the avoidance of interruptions.
<table>
<thead>
<tr>
<th>Tier 1: BEEM rater scale</th>
<th>Tier 2: content accuracy</th>
<th>Tier 3: educational utility</th>
<th>Tier 4: evidence-based medicine</th>
<th>Tier 5: referenced</th>
<th>Score</th>
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</thead>
<tbody>
<tr>
<td>Assuming that the results of this article are valid, how much does this article impact on EM clinical practice?</td>
<td>Do you have any concerns about the accuracy of the data presented or conclusions of this article?</td>
<td>Are there useful educational pearls in this article for senior residents?</td>
<td>Does this article reflect evidence-based medicine (EBM)?</td>
<td>Are the authors and literature clearly cited?</td>
<td></td>
</tr>
<tr>
<td>Useless information</td>
<td>Yes, many concerns from many inaccuracies</td>
<td>Not required knowledge for a competent EP</td>
<td>Not EBM based; only expert opinion</td>
<td>No</td>
<td>1</td>
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<tr>
<td>Not really interesting, not really new, changes nothing</td>
<td>1</td>
<td>2</td>
<td>1</td>
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<tr>
<td>Interesting and new, but doesn’t change practice</td>
<td>Yes, a major concern about few inaccuracies</td>
<td>Yes, but there are only a few (1-2) educational pearls that will make the EP a better practitioner to know or multiple (&gt;3) educational pearls that are interesting or potentially useful, but rarely required or helpful for the daily practice of an EP</td>
<td>Minimally EBM based</td>
<td>3</td>
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<tr>
<td>Interesting and new, has the potential to change practice</td>
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<td>4</td>
<td>3</td>
<td>4</td>
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<tr>
<td>New and important: this would probably change practice for some EPs</td>
<td>Minimal concerns over minor inaccuracies</td>
<td>Yes, there are several (&gt;3) educational pearls that will make the EP a better practitioner to know, or a few (1-2) every competent EP must know in their practice</td>
<td>Mostly EBM based</td>
<td>Yes</td>
<td>4</td>
</tr>
<tr>
<td>New and important: this would change practice for most EPs</td>
<td>5</td>
<td>5</td>
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<tr>
<td>This is a “must know” for EPs</td>
<td>No concerns over inaccuracies</td>
<td>Yes, there are multiple educational pearls that every competent EP must know in their practice</td>
<td>Yes, exclusively EBM based</td>
<td>Yes</td>
<td>7</td>
</tr>
<tr>
<td>BEEM, Best Evidence in Emergency Medicine; EP, emergency physician; EBM, evidence-based medicine.</td>
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Three recent publications in vascular access discuss the factors that influence successful outcomes after resuscitative thoracotomy (RT).\textsuperscript{16,17}

**Take-home points**

The first paper is a single center, observational study of survival after RT. In this study, every patient who survived or became an organ donor after RT had cardiac motion on Focused Assessment with Sonography in Trauma (FAST) exam. There were no survivors after RT in patients with no cardiac motion or pericardial effusion on FAST. Importantly, this data came from an institution that regularly performs RT. Thus, it likely represents a best-case scenario. The second article is a systematic review and meta-analysis that investigated factors that influence successful RT after blunt traumatic arrest. The article concludes that RT is not recommended for blunt trauma patients who have neither vital signs at any time after injury nor non-survivable head injuries. However, RT should be considered in patients who arrest upon arrival to the ED or have less than 15 minutes of CPR.


This blog post reviews neonatal resuscitation and new recommendations from the 2015 International Liaison Committee on Resuscitation, American Heart Association, and European Resuscitation Council (ILCOR, AHA, and ERC) guidelines.\textsuperscript{18,19}

**Take-home points**

The most important guideline updates are as follows: routine intubation and suctioning is no longer required for meconium; heart rate is measured using electrocardiogram leads and not umbilical cord palpation; and positive pressure ventilation can be used for respiratory distress or persistent cyanosis. The author also describes his protocol for neonatal resuscitation. Prior to neonate arrival, call for more physician help, assemble sufficient staff, and ready the necessary equipment including the warmer, medications, and appropriately-sized lines and endotracheal intubation supplies. Once present, the neonate requires appropriate positioning and warming. In premature infants < 28 weeks, use plastic materials to wrap the child to maintain warmth as towel drying can damage the fragile skin. If the neonate is > 28 weeks, proceed to rigorous stimulation. The initial assessment includes term, tone, and breathing and crying. After the initial interventions, reevaluate the heart rate every 30 seconds and intervene if there is no improvement by escalating to BVM and then to chest compressions. Consider ventilation problems from obstruction or underlying lung disease, cardiac pathology, shock, or sepsis.
Take-home points

The blog presents an in-depth discussion about choice and dosing of induction and paralytic agents for four cases: sepsis, trauma, congenital cardiac disease, and status epilepticus. The author emphasizes that in managing critically ill patients the provider should resuscitate prior to intubation, increase the paralytic dose, and decrease the sedative dose.

Providers should also prepare for post-intubation care prior to intubation. Lastly, the relative advantages and disadvantages of ketamine, etomidate, rocuronium, succinylcholine, and propofol are reviewed in each of these clinical scenarios. For sepsis, this post recommends ketamine with etomidate as second line. For trauma, the induction agent depends on the clinical scenario. For cardiogenic shock in a “blue baby,” ketamine is recommended, but for a “pink baby” etomidate is preferred. Lastly, for status epilepticus, propofol or ketamine can be used.

Take-home points

In the 55 articles (25 randomized control trials and 30 observational studies) included in the review, the most common adverse events from procedural sedation were hypoxia, vomiting, hypotension, and apnea. Severe adverse events including aspiration, laryngospasm, and intubation were extremely rare. The post praised the methodology of the reviewed study, citing the rigorous search strategy, which included eight electronic databases, adherence to PRISMA (Preferred Reporting Items for Systematic Reviews) guidelines, and a high level of inter-observer agreement among the reviewers. These results can be used for enhanced shared decision-making with patients, which is further facilitated by a pocket card published with the meta-analysis.

Take-home points

This blog posts includes an extensive three-part video series that covers procedural sedation preparation, mitigation of harm, and sedative agents.
Take-home points

The author emphasizes the need for an organized and systematic approach to the preparation and management of procedural sedation and analgesia (PSA). In preparing for PSA, the authors recommend clinicians use the included checklist to systematically review the appropriateness of the sedation method, medication, monitoring, and material preparation. Although hypoxia, hypotension, and vomiting can occur during PSA, the authors emphasize the importance of awareness and evaluation of obstruction and hypoventilation as these are by far the most common complications. To monitor for obstruction and hypoventilation, the author recommends the routine use of real-time waveform capnography, with an emphasis on monitoring the capnograph and not the absolute ETCO2 level. Additionally, the author stresses the need for a systematic approach to the management of hypoventilation, which emphasizes airway maneuvers over immediate BVM ventilation.

Additionally, the videos contain an extensive discussion of the pros and cons of common sedative agents. Overall, the author recommends the use of propofol for procedures that are brief and/or require profound muscle relaxation, and ketamine for procedures that are longer and/or in children.


This post highlights 10 common errors during emergency department PSA and provides strategies for mitigating them.

Take-home points

Based on both the best available evidence and the American College of Emergency Physicians’ 2013 clinical policy, clinicians should not delay sedation for an urgent procedure because of a recent meal. While severe complications from PSA are rare, providers should nonetheless prepare the necessary airway equipment in advance, including suction, airway adjuncts, and intubation equipment. For the management of hypoventilation, clinicians should use a stepwise approach starting with the cessation of further sedatives and incorporation of airway positioning maneuvers before the use of a BVM. The authors emphasize the importance of maintaining proper ventilation via capnography, as this will identify hypoventilation earlier than hypoxemia via pulse oximeter. The authors recommend ketamine for PSA, but caution clinicians to be prepared to prevent and treat emergent reactions. In addition, as propofol requires a more frequent dosing due to lack of tissue accumulation, clinicians can provide more generous upfront dosing (1 mg/kg), and then revert to maintenance doses (0.5mg/kg) every 5-10 minutes. Lastly, PSA medications dosing should start low and re-dosing should occur less frequently in elderly patients because of their increased sensitivity to PSA medications.

CONCLUSION

The ALiEM Blog and Podcast Watch series serves to identify educational quality blogs and podcasts for EM clinicians through its expert panel using an objective scoring instrument. These social media resources are currently curated in the ALiEM AIR and AIR-Pro Series, originally created to address EM residency needs. These resources are herein shared and summarized to help clinicians filter the rapidly published multitude of blog posts and podcasts. Limitations include that the search only includes content produced within the previous 12 months from the top 50 SMI sites. While these lists are by no means a comprehensive analysis of the entire Internet for these topics, this series provides a post-publication accreditation and curation of recent, online content to identify and recommend high-quality educational social media content for the EM clinician. The other limitation is that the SMI score, which is the initial search criteria, is based upon an impact score and is not a quality indicator itself. Based upon this, it is possible that blog posts and podcasts that would meet the quality and educational marker could be missed. In addition, our scoring cut-offs of 30 and 27 were based on a consensus from the AIR series executive board and includes the highest scoring 20% of blog posts reviewed.
REFERENCES


