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It is with great pleasure that I take this opportunity to welcome you to the Resident/Student/Fellow Section of WestJEM! Our mission is to support, publicize, and highlight the academic work done by residents and medical students in the western states of the country in the areas of emergency medicine research and education with the ultimate goal of enhancing emergency care.

The Resident Section will emphasize high quality work and accept a variety of different types of submissions including original research, evidence-based educational models, case reports, case series, and evidence-based reviews. You are invited to submit educational algorithms created by you or your institution, in which you attach an evidence-based approach to learning a certain topic. (See “Clinical Emergency Medicine Algorithms: Vaginal Bleeding Less Than 20 Weeks” in this issue.) Submission of your institution’s resident research projects in abstract or paper form would also be appropriate for this section.

I encourage all of you to submit to the Resident/Student/Fellow Section of WestJEM, allowing us to be your venue to highlight your excellent work in academia, with the common goal of providing optimal care of emergency patients through an evidence-based clinical practice. As all of our published articles are available worldwide via the internet, WestJEM is the premier open-access, peer-reviewed emergency medicine journal for the western states. Address any questions, concerns, or suggestions regarding this section to lalehmd@gmail.com.

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