Increasing Access to Information through Journal Clubs

Mary Wickline, MLIS, M.Ed.
Instruction & Outreach Librarian
UC San Diego
Journal Club - why?

- Access to current, relevant information
- Among top-ranked BARRIERS
  Time.
  Unaware of research.
  Relevant literature not compiled in one place.
- Top Knowledge Needs
  Converting information needs into a question.
  Awareness of information types & sources.
  Knowledge of how to retrieve evidence & ability to critique.

Journal Club - why?

- Access to current, relevant information (game theory)
- An appointed time
- Appreciated by Magnet® Status accreditation
- Continuing Education
  - can offer CEUs if 1hr or more
    (encourages participation / progression)
- Friendly, supportive environment of learning together
  (collaborative, communal discovery, leverages users’ existing network)
Journal Club – Models

- **ONLINE** - vetted from the journal itself
  - *ACP Journal Club*
  - *Annals of Emergency Medicine*
  - *Cochrane Journal Club*
    http://www.cochranejournalclub.com/vitamin-d-for-children-clinical/#moreinformation
    (& Cochrane has Facebook page for discussion)

- **IN-PERSON**
  Unit-based discussions of articles relevant to the group

- **IN THE LIBRARY**
  Focus on hospital-wide issues, core measures or patient safety
Nursing Research News You Can Use

- UC San Diego Cancer Center e-journal club via YouTube
  http://www.youtube.com/watch?v=qkTAo0fs-mA

- Mobile access via smartphones (quick study / time issue)

- Conceptualized & piloted by Cancer Center Nurse & EDR Nurse (initially “Info Push through Technology”)

- New RN - does technical production (PowerDirector $29)

- Librarian provides literature searches & minor tech support

- And links through library to articles discussed & others
  http://edr.ucsd.edu/Nursing+Research+News+You+Can+Use.htm

- Adding knowledge quiz – progression/build points
Ambulatory Care Journal Club

- NP, LVN & Librarian co-host; rotate presenting
- Hosts meet to highlight & discuss ahead of time
- Broad-based for clinic nurses /meets 7:00 a.m.
- Two locations simultaneously, but low tech:
  - Article emailed to participants 1 week prior
  - Powerpoint outline duplicated in both locations
  - Speakerphone
- Offers CEUs – points for attending
Critical Care Journal Club

- Led by night-shift staff nurse; CNS mentors
- Meets late in the day to accommodate both shifts
- Group chooses next month’s subject; I offer literature searches; staff nurse chooses; CNS approves
- Staff RN presents the article & leads the discussion
- All present participate in implications for practice – communal discovery on issues important to their working unit
- Librarian attends for outreach / approachability opportunities
Invite Yourself – you know this...

- You don’t have to know everything or understand everything…*collaborate!*

- Willingness to be a little *uncomfortable* in their environment goes a long way toward advancing information literacy & use of the library’s resources

- **Be supportive** when people express anxiety

- Bring whatever skills you have to it… tech? promotion? flyers? literature searches?

- Librarians are a bridge bringing evidence to practice – journal clubs facilitate the process.
Discussion ?

Questions ?

Contact info:
Mary Wickline mwickline@ucsd.edu
References


CEUs through the California Board of Registered Nurses. [http://www.rn.ca.gov/applicants/cep-lic.shtml](http://www.rn.ca.gov/applicants/cep-lic.shtml)